

Funder	Project Title	Funding	Strategic Plan Objective	Institution
Administration for Community Living	Rehabilitation Research and Training Center (RRTC) on Community Living and Participation	\$875,000	5.Core/Other	University of Minnesota
Agency for Healthcare Research and Quality	Enabling large-scale research on autism spectrum disorders through automated processing of EHR using natural language understanding	\$146,202	5.3	University of Arizona
Agency for Healthcare Research and Quality	Enabling large-scale research on autism spectrum disorders through automated processing of EHR using natural language understanding	\$0	5.3	University of Arizona
Autism Speaks	The Center for Autism & Neurodevelopmental Disorders	\$75,000	5.1	University of California, Irvine
Autism Speaks	Children's Hospital Los Angeles	\$75,000	5.1	Children's Hospital of Los Angeles
Autism Speaks	Autism Treatment Network Edmonton Site 2017	\$77,066	5.1	University of Alberta
Autism Speaks	Toronto Autism Treatment Network Renewal 2017	\$43,831	5.1	Holland Bloorview Kids Rehabilitation Hospital
Autism Speaks	Autism Speaks Autism Treatment Network 2017 - The Children's Hospital of Philadelphia	\$87,758	5.1	Children's Hospital of Philadelphia
Autism Speaks	University of Pittsburgh Autism Treatment Network Renewal 2017	\$88,400	5.1	University of Pittsburgh
Autism Speaks	Cincinnati Children's Hospital Medical Center ATN Renewal Application 2017	\$186,769	5.1	Cincinnati Children's Hospital Medical Center
Autism Speaks	Nationwide Children's Hospital Autism Treatment Network Renewal 2017	\$50,000	5.1	Nationwide Children's Hospital
Autism Speaks	Vanderbilt University Medical Center: Autism Treatment Network	\$74,995	5.1	Vanderbilt University Medical Center
Autism Speaks	Lurie Center, Massachusetts General Hospital/Massachusetts General Hospital for Children	\$61,111	5.1	Massachusetts General Hospital
Autism Speaks	Autism Treatment Network Rochester Site	\$40,770	5.1	University of Rochester
Autism Speaks	Autism Treatment Network Renewal 2017	\$73,649	5.1	University of Missouri
Centers for Disease Control and Prevention	Learn the signs. Act early. - Improving early identification of ASDs through improved parental awareness of developmental milestones	\$2,113,840	5.1	Centers for Disease Control and Prevention (CDC)
Department of Defense - Army	Telehealth Delivery of Treatment for Sleep Disturbances in Young Children with Autism Spectrum Disorder	\$0	5.3	Cleveland Clinic
Department of Education	Development of an Intervention for Center-Based Early Childhood Care and Education Providers to Support Evidence-Based Instruction of Children with Developmental Disabilities	\$298,307	5.3	Hugo W. Moser Research Institute at Kennedy Krieger, Inc.

Funder	Project Title	Funding	Strategic Plan Objective	Institution
Department of Education	Unlocking Futures: An Online Master's Program in Secondary Transition Services for Students with High Needs Disabilities	\$249,997	5.3	George Washington University
Department of Education	Center for Autism and Behavioral Education Research (CABER Scholars)	\$206,776	5.3	The University of Georgia Research Foundation, Inc.
Department of Education	Project Ho'olako	\$247,569	5.3	University of Hawaii at Manoa
Department of Education	Training Speech-Language Pathologists in the Public Schools to deliver Reliable Evidence-based Models of Technology Effectively	\$0	5.3	University of Massachusetts Amherst
Department of Education	Innovative ACCESS to Curriculum for Students with Severe Disabilities	\$0	5.3	University of Illinois at Urbana-Champaign
Department of Education	Project PREPARE: Preparing Rigorous and Effective Professionals as Autism Researchers and Educators	\$0	5.3	Florida International University
Department of Education	Autism Spectrum Specialized Education and Training (ASSET)	\$0	5.3	Florida State University
Department of Education	Project ABA: Preparing Related Services Personnel in Applied Behavior Analysis for Children with Autism	\$158,678	5.3	University of South Florida
Department of Education	Supporting Intensive Applications of Interventions by Minority Educators of Special Education (SIAIMESE)	\$250,000	5.3	Florida Memorial University
Department of Education	Project Child	\$249,999	5.3	Bethune-Cookman University
Department of Education	Preparing special educators in autism spectrum disorders	\$0	5.3	University of Central Florida
Department of Education	Project OPERATE :Online Preparation of Educators and Researchers in Autism who Teach Effectively	\$250,000	5.3	Florida International University
Department of Education	Project 12: Intensive Intervention for Students with ASD Who have Persistent and Severe Needs	\$249,381	5.3	Florida Atlantic University
Department of Education	Training of Personnel to Serve School Age Children with Low Incidence Disabilities	\$250,000	5.3	University of Central Florida
Department of Education	Para-Impact: Professional Development with Teacher-as-Coach for Paraeducators of Elementary Students with Moderate-to-Severe Developmental Disabilities	\$360,907	5.3	Purdue University
Department of Education	Factors Contributing to Academic, Social/Communication, and Behavioral Outcomes for Elementary Students with the Most Significant Cognitive Disabilities	\$314,576	5.3	University of Kansas Center for Research, Inc.
Department of Education	Preparing Special Education Teachers and Speech-Language Practitioners in Autism Spectrum Disorders	\$250,000	5.3	University of Central Florida

Funder	Project Title	Funding	Strategic Plan Objective	Institution
Department of Education	Collaborative Personnel Preparation in Autism (COPPA)	\$0	5.3	University of Georgia
Department of Education	Analysis, Interpretation, Instruction, Management, Functional assessment and intervention for individuals with autism in school contexts	\$0	5.3	University of Georgia
Department of Education	Master's of Education (Med) in Severe Disabilities: ASD, A Low Incidence Disability	\$0	5.3	University of Maryland, College Park
Department of Education	Voyages: From Natural Environments to Inclusive Preschools- Transforming Educational Outcomes for Young Children with Disabilities	\$0	5.3	George Washington University
Department of Education	Project Surfboard: Sustaining Practices by Specialists on Autism Spectrum Disorder	\$0	5.3	San Diego State University
Department of Education	Smooth Sailing: Teacher-directed intervention to improve outcomes for young children with ASD in general education classrooms	\$314,793	5.3	The Regents of the University of California at Riverside
Department of Education	Behavioral, Emotional, and Mental Health Supports in Schools: Collaborative Practices to Improve Special Educator and School Psychologist Training (Project BEAMS)	\$250,000	5.3	San Diego State University Foundation
Department of Education	Exploring Multi-Level System Factors Facilitating Educator Training and Implementation of Evidence-Based Practices (EBPs)	\$490,362	5.3	University of California, Davis
Department of Education	Project ALLIES: Autism Language and Learning in Inclusive Education Settings	\$250,000	5.3	San Francisco State University
Department of Education	Project MAINSAIL: - M.A. degree Interdisciplinary preparationN for Speech-language And early Intervention Leaders in ASD	\$249,953	5.3	San Diego State University
Department of Education	LEAP Sustainability: Exploring Malleable Factors that Predict Teachers' Initial and Long-Term Fidelity	\$343,506	5.3	Colorado Seminary dba (doing business as) University of Denver
Department of Education	A Collaborative Approach to Training Special Educators and Speech-Language Pathologists	\$135,476	5.3	North Carolina Central University
Department of Education	Promoting System-Wide Implementation of Evidence-Based Practice for Students with Severe Disabilities through Multi-Tier Professional Development	\$117,457	5.3	Ohio State University
Department of Education	Interdisciplinary Leadership in Autism Spectrum Disorders: Optimizing Research-Practice Partnerships for Evidence-based Outcomes	\$0	5.3	Univ of North Carolina, Chapel Hill

Funder	Project Title	Funding	Strategic Plan Objective	Institution
Department of Education	PANGEA: Preparing a New Generation of Early Autism educators	\$250,000	5.3	University of Oregon
Department of Education	Preparing BCBAs to Work with Students with Autism Spectrum Disorders	\$250,000	5.3	University of Washington
Department of Education	Preparing Early Childhood Autism Specialties	\$249,993	5.3	Vanderbilt University
Department of Education	Superheroes Social Skills Training, Rethink Autism Internet Interventions, Parent Training, EBP Classroom Training, Functional Behavior Assessment	\$0	5.3	University of Utah
Department of Education	Supporting Paraprofessionals' Use of Evidence-Based Practices for Students with Autism Spectrum Disorders	\$470,100	5.3	Univ of North Carolina, Chapel Hill
Department of Education	Project STARt: Systematic Training of Autism Teachers	\$0	5.3	University of North Texas
Department of Education	Preparation for Autism Spectrum Disorders (PASD)	\$249,158	5.3	University of Houston, Victoria
Department of Education	Preparing Interdisciplinary Practitioners for Working with Young Children with Autism who have High Intensity Needs and Their Families	\$248,838	5.3	University of North Carolina at Chapel Hill
Department of Education	Interdisciplinary Preparation in Autism Services (IPAs)	\$230,121	5.3	Western Michigan University
Department of Education	Minnesota State Personnel Development Grant	\$911,745	5.1	Minnesota Department of Education
Department of Education	Preparing Special Educators to Serve and Succeed in Diverse Communities	\$233,950	5.3	University of St. Thomas
Department of Education	School Psychology Specialization in Toddlers with ASD	\$249,946	5.3	University of Nebraska Lincoln
Department of Education	Dual License in Autism and Intellectual Disability	\$243,293	5.3	Nevada System of Higher Education
Department of Education	Hofstra Early Childhood Intervention Specialist Program	\$0	5.3	Hofstra University
Department of Education	Interdisciplinary Specialty Program in Autism	\$234,365	5.3	Nazareth College of Rochester
Health Resources and Services Administration	RCBA - Dental & Vision; secondary analyses	\$0	5.3	UCI
Health Resources and Services Administration	Building Better Bridges	\$0	5.1	University of California, Los Angeles
Health Resources and Services Administration	Mind the Gap	\$0	5.2	University of California, Los Angeles
Health Resources and Services Administration	PARTNER	\$0	5.2	University of California, Los Angeles

Funder	Project Title	Funding	Strategic Plan Objective	Institution
Health Resources and Services Administration	Facing Your Fears in School Settings: Implementing a Cognitive Behavioral Therapy Program for Students with ASD or Other Special Learning Needs	\$293,497	5.1	University of Colorado
Health Resources and Services Administration	Leadership Education in Neurodevelopmental Disabilities	\$9,450	5.2	University of Arizona
Health Resources and Services Administration	Practice Variation in the Assessment and Management of Attention Deficit Hyperactivity Disorder and Autism Spectrum Disorders by Developmental Pediatricians: A DBPNet Study.	\$0	5.3	Children's Hospital of Philadelphia
Health Resources and Services Administration	Extracting Electronic Health Record Data on Use of Psychotropic Medications in DBPNet: Costs, Feasibility and Practice Variation.	\$0	5.3	Children's Hospital of Philadelphia
Health Resources and Services Administration	Preliminary Validation of Selected Pediatric PROMIS® Measures in Children with Autism Spectrum Disorder: A DBPNet Study	\$0	5.Core/Other	Children's Hospital of Philadelphia
Health Resources and Services Administration	ECHO Autism	\$0	5.3	University of Missouri
Health Resources and Services Administration	Supporting Preschool Teachers to Promote Physically Active Plan Among Children with ASD and DD	\$0	5.3	Northeastern University
National Institutes of Health	Comparing Behavioral Assessments Using Telehealth for Children with Autism	\$604,618	5.1	University of Iowa
National Institutes of Health	Autism Adaptive Community-Based Treatment to Improve Outcomes Using Navigators (ACTION) Network	\$2,091,546	5.3	Florida State University
National Institutes of Health	Validation of an Implementation Strategy of COMPASS for School Trainers of Children with Autism	\$240,131	5.1	University of Kentucky
National Institutes of Health	1/2 Effectiveness of a Multi-Level Implementation Strategy for ASD Interventions	\$883,436	5.1	University of California, San Diego
National Institutes of Health	1/2 Effectiveness of a Multi-Level Implementation Strategy for ASD Interventions - Supplement	\$67,785	5.1	University of California, San Diego
National Institutes of Health	2/2 Effectiveness of a Multi-Level Implementation Strategy for ASD Interventions	\$713,030	5.1	University of California at Davis
National Institutes of Health	Adapting and Implementing an Integrated Care Model for Youth with Autism Spectrum Disorder and Psychiatric Comorbidity	\$203,256	5.3	University of California, San Diego
National Institutes of Health	Sensory Adapted Dental Environments to Enhance Oral Care for Children	\$625,180	5.3	University of Southern California
National Institutes of Health	Sensory Adapted Dental Environments to Enhance Oral Care for Children	\$79,568	5.3	University of Southern California

Funder	Project Title	Funding	Strategic Plan Objective	Institution
National Institutes of Health	Sensory Adapted Dental Environments to Enhance Oral Care for Children	\$375,251	5.3	University of Southern California
National Institutes of Health	Distribution of Child Mental Health Workforce and Health Care for Children with Autism	\$444,284	5.3	Rand Corporation
National Institutes of Health	Adapting an ASD Executive Functioning Intervention for Implementation in Children's Mental Health Services	\$168,472	5.1	San Diego State University
National Institutes of Health	Evaluation of Implementation Factors for ASD Services in School Settings	\$178,642	5.1	San Diego State University
National Institutes of Health	Understanding Family Economic Impact of Chronic Child Health Conditions	\$658,858	5.3	Kaiser Foundation Research Institute
National Institutes of Health	Improving Child-Treatment Fit in Autism Early Intervention	\$195,625	5.3	Drexel University
National Institutes of Health	Mobile-based Care for Children with Autism Spectrum Disorder Using Remote Experience Sampling Method (mCARE)	\$207,627	5.3	Marquette University
National Institutes of Health	RCT of TeachTown in Autism Support Classrooms: Innovation and Exnovation	\$571,714	5.1	University of Pennsylvania
National Institutes of Health	The Effects of Medicaid Waivers on Autism Service Use and Expenditures	\$527,951	5.3	Pennsylvania State Univ Hershey Med Ctr
National Institutes of Health	Evaluating Implementation of a Patient Navigator Intervention to Improve Access to Diagnostic and Treatment Services for Children with Autism Spectrum Disorder	\$174,759	5.2	Boston Medical Center
National Science Foundation	CRII: CHS: Human-Robot Collaboration in Special Education: A Robot that Learns Service Delivery from Teachers' Demonstrations	\$0	5.3	University of Massachusetts, Lowell
Organization for Autism Research	Parent-Mediated Mobile health Intervention for Children with Autism Spectrum Disorder in Peru	\$20,000	5.2	Johns Hopkins University / University of Peru
Organization for Autism Research	Building Community Capacity: Evaluating a Distance Training Model for Underserved, Rural Areas	\$20,000	5.2	San Diego State University
Organization for Autism Research	EMT in South Africa: Training Speech Language Therapists in Early Intervention for Children with ASD	\$20,000	5.2	Vanderbilt University / University of Cape Town
Organization for Autism Research	Training Paraprofessionals to Implement FCT with Students with Autism Who Use AAC	\$20,000	5.3	Koegel Autism Center, University of California, Santa Barbara
Patient-Centered Outcomes Research Institute	Building Capacity and Forging Collaborations in Autism Research for Underserved Families - Tier II	\$0	5.2	University of Florida

Funder	Project Title	Funding	Strategic Plan Objective	Institution
Patient-Centered Outcomes Research Institute	Building Capacity and Forging Collaborations in Autism Research for Underserved Families - Tier III	\$0	5.2	University of Florida Board of Trustees
Patient-Centered Outcomes Research Institute	Autism FORCE (Families, Organizations, Resources Completely Engaged) for Achieving Positive Patient Outcomes - Tier I	\$0	5.3	Tulane University School of Medicine/Tulane Center for Autism and Related Disorders
Patient-Centered Outcomes Research Institute	Autism FORCE (Families, Organizations, Resources Completely Engaged) for Achieving Positive Patient Outcomes - Tier II	\$0	5.3	Tulane University School of Medicine/Tulane Center for Autism and Related Disorders
The New England Center for Children	Evaluation of Train to Code as a Remediation and Training Program for Training Teachers to Conduct Match-to-Sample Procedures	\$2,675	5.3	The New England Center for Children
The New England Center for Children	The use of video-modeling to increase procedural integrity across teachers	\$3,700	5.3	The New England Center for Children
The New England Center for Children	Exploring a generative approach to teaching musical concepts	\$0	5.3	The New England Center for Children
The New England Center for Children	Evaluation of an Antecedent Training Package on Acquisition of Match-to-Sample Training Procedures	\$0	5.3	NECC/ University of Ulster
The New England Center for Children	Increasing Behavior Data Collection Using the Performance Diagnostic Checklist - Human Services	\$0	5.3	NECC
The New England Center for Children	Multiple exemplar training and generality of prepositional concepts: Does training structure matter?	\$0	5.3	The New England Center for Children
The New England Center for Children	Function-Based Assessment of Problem Behavior in the Classroom: A Software Application	\$0	5.1	NECC
The New England Center for Children	Assessment and Remediation of Procedural Integrity Errors on Task Analyses	\$2,675	5.3	NECC
The New England Center for Children	Using Antecedent Strategies to Teach Implementation of a Brief Response Restriction Preference Assessment	\$0	5.3	NECC
The New England Center for Children	Examining the effect of behavioral skills training on social praise delivery in Malaysian classrooms	\$3,600	5.3	NECC
The New England Center for Children	Increasing Procedural Integrity of Behavior Management Guidelines Using the Performance Diagnostic Checklist - Human Resources	\$0	5.3	NECC

